CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Phoenix Charter High/ Clarendon Two
Academic Year:	2015-16
Data Sources:	USA Testprep, Khan Academy
Current Plans:	CTA, Title I

	SMART Outcome for Current School Year	Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	During the 2015-16 school year, students scoring a passing grade on the English I EOC test will increase from 43% in Spring 2015 to 46% in Spring of 2016 using USA Testprep data. z	Formative assessments, USA Testprep	Every 3 Weeks	Principal, Curriculum Team, Teachers	Spring 2015 English I EOC Data
2	The percentage of discipline referrals will decrease from 59% in May 2015 to 30% in May 2016 by using PowerSchool data.	Discipline Referrals Hard copy written records, Discipline data charts, PowerSchool data	Every Grading Period	Principal, Curriculum Team, Teachers	PowerSchool incident data 2014-15 school year
3	During the 2015-16 school year, students scoring 70 or above will increase from 38% in spring of 2015 to 41% in the spring of 2016	Khan Academy, USA Testprep	Every Two Weeks	Principal, Curriculum Team, Teachers	Spring 2015 Algebra I EOC Data

	by using USA Testprep data.				